

Understanding the world - History

- ☞ Pupils will be taught about the achievements of the earliest civilizations an overview of where and when the first civilizations appeared and a depth study of the Egyptians.
- ☞ Working independently to understand the different aspects of the Egyptians and their culture



Year 4

Water, water everywhere



Stimulus: Adventures in Egypt
Visit/Visitors: Trip to the river Lune.

End of Unit Celebration:
To read out their poems to another class.

Local/National/Global Links:

- . Music in other cultures and local music
- . The river Lune
- . The Nile and other rivers around the world

Understanding the World- Science

- ☞ compare and group materials together, according to whether they are solids, liquids or gases
- ☞ observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- ☞ identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
- ☞ reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- ☞ using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- ☞ identifying differences, similarities or changes related to simple scientific ideas and processes
- ☞ using straightforward scientific evidence to answer questions or to support their findings.

Personal, Social and Emotional Development

RE

Different churches

- ☞ Give children an understanding of the church in its widest sense.
- ☞ To ensure pupils know that Christianity is a multi-cultural worldwide faith.
- ☞ To enable pupils to see the similarities and differences between denominations and to develop further their understanding of symbolism.
- ☞ To further develop children's understanding of places of worship from faiths other than Christianity e.g. Islam, Sikhism, Hinduism etc.

Literacy, communication and language- Computing

- ☞ understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration
- ☞ use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Physical Development- PE

Gymnastics

- ☞ swim competently, confidently and proficiently over a distance of at least 25 metres.
- ☞ use a range of strokes effectively
- ☞ perform safe self-rescue in different water-based situations.
- ☞ develop flexibility, strength, technique, control and balance

Understanding the world - Geography

- ☞ describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- ☞ describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Expressive Arts and Design- Art

- ☞ to create sketch books to record their observations and use them to review and revisit ideas
- ☞ to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- ☞ learning about great artists, architects and designers in history.
- ☞ Based around the Egyptians.

☞ Please see links to National Curriculum Maths

☞ Please see links to National Curriculum English.

Skerton St Luke's – Curriculum Teams 2018/2019



Understanding The World

- History, Geography and Science

Teacher/s: Mrs Billington, Mrs Patterson and Mrs Heywood

Teaching Assistant: Miss Dunkeld and Miss Grime

Governor: Sandra Thornberry



Literacy, communication and language

- English, French and Computing

Teacher/s: Mrs Goodwin, Miss Garnett and Ms Leong

Teaching Assistant: Miss Cokell

Governor: Kath Foster



Physical Development

- Physical Education

Teacher/s: Miss Garnett

HLTA/Teaching Assistant: Miss Baldock, Mr Parkinson

Governor: Steve Hunt



Expressive Arts and Design

- Art, Design Technology and Music

Teacher/s: Ms Leong, Miss Butler and Miss Thompson

Teaching Assistant: Mrs Pace and Ms Mullineux

Governor: Helen Smith



Personal, Social and Emotional Development

- PSHE, P4C and RE

Teacher/s: Mrs Patterson, Mrs Billington and Miss Butler

Teaching Assistant: Miss Stephenson and Miss Lund

Governor: Maxine Kneeshaw



Inclusion

- SEN, AGT, PPG and Pupil Progress

Teacher/s: Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

Teaching Assistant: Mrs Holroyd

Governor: Lucy Ellis



Mathematics

- Maths

Teacher/s: Mrs Patterson

Teaching Assistant: Mrs Plevy

Governor: Marcus Harding